**Compare and Contrast Essay**

**Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

We have read several texts that depict authors’ opinions about unity and diversity. Now, you will compare and contrast two of those authors’ opinions. We will focus our attentions on “A Quilt of a Country” and “The Gettysburg Address.” How do the authors’ values about diversity and unity in the United States overlap? Where are their differences?

Purpose:

The purpose of this compare and contrast essay is to show that you have read and understood the authors’ writing about a topic and can now explain where those opinions share similarities and where they are different.

Some Things to Consider:

* + What was the historical context in which each author was writing? How did it affect their writing and thinking?
  + How has the country changed over time and how is that reflected in the texts?
  + What do the authors say that sounds the same?
  + What sounds different?
  + If the authors were to sit down and talk to one another, what do you think they would agree upon? What might they argue about?
  + What is each author’s number one value?

Structure:

Please structure your paper according to the outline we will do together in class. I want it to look like this:

1. Introduction
   1. Hook
   2. Transition
   3. Thesis
   4. Transition
2. Body Paragraph 1: Similarities
   1. Topic Sentence
   2. Discuss Author 1
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   3. Discuss Author 2
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   4. Discuss How The Authors’ Ideas Are Similar
   5. Transition to Similarity 2
   6. Discuss Author 1
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   7. Discuss Author 2
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   8. Discuss How The Authors’ Ideas Are Similar
   9. Transition
3. Body Paragraph 2: Differences
   1. Topic Sentence
   2. Discuss Author 1
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   3. Discuss Author 2
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   4. Discuss How The Authors’ Ideas Are Different
   5. Transition to Difference 2
   6. Discuss Author 1
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   7. Discuss Author 2
      1. Intro quote/evidence
      2. Give quote/evidence
      3. Explain quote/evidence
   8. Discuss How The Authors’ Ideas Are Different
   9. Transition
4. Conclusion
   1. Restate Thesis
   2. Summarize similarities and differences.
   3. Clincher/Final Thought

Remember:

* Avoid Opinion and Speculation
* Think about the MAIN similarities and differences; there are many, and you should only choose a few.

Formatting: MLA

* + Times New Roman
  + 12-point font
  + 1-inch margins
  + Double Spaced
  + Underline Titles of Long Texts
  + Put Quotes around Titles of Short Texts
  + Citations at End (use Purdue OWL)

Common Core Standards:

* W9-10.2 (Including A-F)
* W9-10.4
* W9-10.5
* W9-10.10
* RI9-10.1
* RI9-10.2
* RI9-10.5
* RI9-10.6
* RI9-10.9
* L9-10.1
* L9-10.1A
* L9-10.1B
* L9-10.2
* L9-10.2A
* L9-10.2B
* L9-10.2C
* L9-10.3
* L9-10.3A